

AAEA Teaching Academy 2024

New Orleans, Louisiana

A+
TEACHER!

Syllabus Day

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Oklahoma State University



$$\text{Profit \%} = \left(\frac{\text{Profit}}{\text{Cost Price}} \right) \times 100$$

$$\frac{\text{Original Value} - \text{New Value}}{\text{Original Value}} \times 100$$





What is a syllabus?

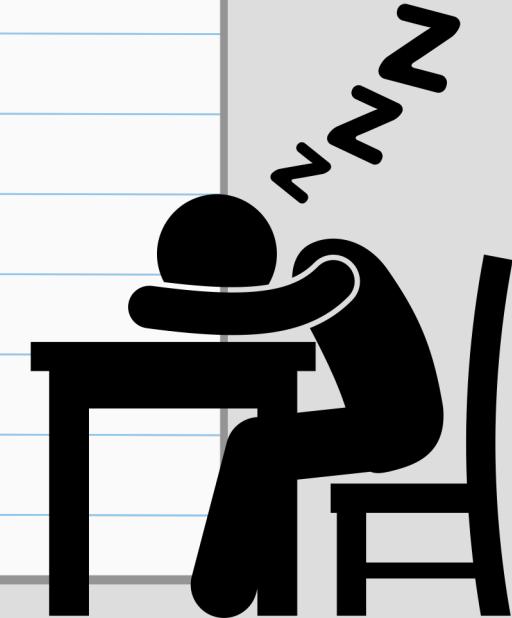
Contract

Guideline

Resource guide

Course outline

Expectations





What else could a syllabus be?

Introduction - Self & Course

Marketing

Motivating

Communication

Support

Creating student buy-in

Previous student experiences/quotes



How can we make a syllabus interactive?

Give students some choice!

Find where you can be flexible:

Submission deadlines

Assignment submission styles
(presentation, one pagers, write up, video, etc.)



Inclusive Language

Inclusive language is a way of speaking that avoids words and phrases that might exclude or discriminate against people based on their race, gender, socioeconomic status, or ability. It also aims to be sensitive to differences, convey respect, and promote equal opportunities.

I also consider backgrounds and experiences such as first generation students, part time students, english as a second language.

I also do it to be friendly and welcoming!!!



AGEC 1113 Fall 2023

Introduction to Agricultural Economics

Why take this class?

Agriculture and Economics are two of the most important topics to study, so why not put them together in one class? We learn about the importance of agriculture, the economic theory of production, marketing, and consumption of agricultural products and natural resources. But what does that mean? It means we learn how producers and consumers make decisions!

We then extend our knowledge of decision making to look at the role and structure of agricultural sciences within the American economy, and the policies used to achieve efficiency and welfare goals for agriculture.

There are no prerequisites for this class, just bring your enthusiasm and inquisitive mind! You will leave our classroom an Economist!

Tues & Thus, 9-10:15am
Animal Science Bldg.
Room 123

"Rapid changes in the agricultural industry make this an exciting time to study Agricultural Economics. Changes in the global economy and in the agricultural industry are occurring at a more rapid rate than at any other time in history, and these changes have huge implications for the entire domestic economy".

Excerpt from Chapter 1 of Course Text.

How you can do well in this course:

Attendance

Attendance is highly encouraged and I have found that students that consistently attend class earn on average 12% higher final grades.



Application

Completing our course assignments is the best way to practice applying concepts covered in lecture to real world problems and analysis. It also helps you prepare for assessments like quizzes and exams! Assignment due dates can be found on our course schedule as well as visible on our course Canvas page. Late assignments can earn 50% credit if submitted with 24 hours of the deadline.

Assessment

Few students enjoy assessments, but as an instructor it helps me determine if you are achieving our course objectives. Assessments can cause anxiety and sometimes you just have a bad day, so in our course I drop several quiz assessments and one exam. You can see our course evaluation structure on the next page.

ANDREW BARKLEY AND
PAUL W. BARKLEY

PRINCIPLES OF
AGRICULTURAL
ECONOMICS

Third edition



Principles of Agricultural Economics: 2020 Third Edition by Andrew Barkley, and Paul W. Barkley, New York NY: Routledge.

Our course textbook, in addition to providing base information, has practice questions and answers for students to utilize when reviewing concepts.

Older versions of the text may be used and I also provide a pdf version of the course text on our Canvas page. The digital pdf of the text is helpful when searching for certain topics (the Control F function is great!)

There is a copy of the course text available on hold at the University Library for students that wish to access it in hardcopy without purchasing.

Evaluation Structure

Our course evaluation and grade structure is divided into several broad categories: Exams, Course Paper, Homework, and Quizzes.

Exams	400 points
Paper	100 points
Homework	150 points
Quizzes	150 points

See course schedule for exam and homework due dates. Canvas also reports due dates under the Assignments Tab.

The Grading Scale is as follows:

A: 720 – 800 points
B: 640 - 719.99
C: 560 - 639.99
D: 480 - 559.99
F: 479.99 and below

It is your responsibility to keep track of your grades posted on Canvas. Contact me (not TA) with grade discrepancies or questions. Grading questions are to be handled within one week of grade posting.

Exams

There are five exams in this course, but only the top four exam grades are included in your grade! See the course schedule for dates. If you are absent for illness or extracurricular activity on exam day, that will be your drop exam.

Paper

You have the opportunity to communicate the economic concepts learned in class by selecting a small agribusiness of your choice and completing our course paper. See the course paper assignment and rubric for more information.

Homework

There are eight homework assignments in our class, see our course schedule for due dates. All homeworks are due by 11:59pm of the due date. Students submit all homework on Canvas as a pdf file.

Quizzes

Quizzes occur throughout the semester at "random" when we complete a concept. Students should "expect" or prepare for a quiz each class period. A total of 200 quiz points will be offered, but your grade is out of 150. This provides students to opportunity to learn through failure as well as be absent when needed without significant impact on your grade.



Academic Integrity

When students are stressed, they sometimes make decisions they otherwise would not. These decisions sometimes include copying a friend's homework, copying answers from the internet, using a cheat sheet on an exam, etc. Your personal and academic integrity is important. If you find yourself in a situation where you are tempted to cheat or violate our University's academic policy, I encourage you to talk to me. I am willing to look for assignment extensions or replacements to help you avoid violating your own moral code as well as our classroom academic integrity.

See the "Academic Integrity Policy" section of the syllabus attachment posted on course Canvas page.

Accommodations

The University has a formal system to document and ensure students have accommodations as needed. You are also welcome to meet with me and discuss accommodations that may help you meet our course objectives. Many students benefit from extended time on assessments, printed and digital copies of materials, quiet exam space, etc. I am more than willing to work with you to provide these accommodations as I can.

Let me know what accommodations you believe would help you succeed in our course on our "Getting to Know You" assignment. As we progress through the semester, feel free to let me know any issues you are facing. Contact Student Disability Services (<http://sds.okstate.edu>) if you wish to formalize the process.

Additional information provided by the Provosts' office can be found in the syllabus attachment document.

**Loyal & True
Be honest.
Be you.**



Dr. Hannah E. Shear

hshear@okstate.edu

A note from the professor:



Welcome to our class! As we spend the semester together, studying agricultural economics, I hope you will join me in creating an inclusive and supportive classroom environment. I strive to make our classroom a safe and welcoming place for all students. In our classroom, diversity of background, race, gender, ethnicity, age, sexual orientation, religion, and abilities, is valued and respected.

As you will come to learn, economics is a social science that looks at how people make decisions. In our studies and exploration of the theory, you may find that you disagree with a particular approach, concept, or assumption. Our classroom is a safe place to voice your thoughts in a respectful and considerate manner. Your thoughts are most welcome and help us better the field of economics and our community. If you do not wish to share your thoughts in class, please know that I will be happy to meet with you at another time.

If there are ways you believe I can better manage our classroom environment to be more inclusive and welcoming, please let me know. I look forward to getting to know each of you!

**You can find me in
Agriculture Hall, Office 420**

Office hours may sound intimidating, but please know "Office Hours" is just time that I set aside to ensure you have a set and consistent time to meet with me. Sometimes my office hours do not work for you, and in that case, please schedule a meeting using my Calendly link (see QR code or link to the right).

**Mondays & Wednesdays 2:00pm-3pm
Tuesday & Thursday 10:30am - Noon**



**Scan QR code with
smart phone or
[click here](#).**

NEED TO MEET?

Ok but how?

For now focus on just the text, you can make it “pretty” later!

Programs that you can use for design:

Canva (free and pro version)

Word

Powerpoint

Adobe

MEET The team

Hannah Baker
Research: Economic analysis of utilizing patch burning and grazing for cow/calf producers in the Great Plains.

Tuff Johnson
Research: Economic feasibility of growth regulator (FGR) applications in soybean production to improve yields.

Halle Roper
Research: Demand for United States

I SPY... ECONOMICS

STATEMENT OF PURPOSE
To give AGEC 1113 students an opportunity to practice recognizing economic concepts in the "real world" and use course appropriate terminology and modeling skills learned in class to communicate what they experienced, or "spied".

LEARNING OBJECTIVES

- Students will gain an understanding of core economic principles and how they apply to a wide range of real-world issues.
- Students will think critically about economic models.
- Students will present a carefully reasoned economic argument by means of graphs, figures, and charts, and PowerPoint or similar products.

ASSIGNMENT DIRECTIONS
You are to observe the world around you and notice where economic concepts are hiding. This can be as simple as noticing that the grocery store is out of chicken. What do we call that? As an economist, you know that we call this a "shortage" and it happens when quantity demanded is higher than quantity supplied! And you can draw a graph to show me how an economist would model that!

Live by the Code.
Hailing From All 50 States And 100 Countries, We Are United By The Cowboy Code.

1) My day starts with giving it everything we had.
2) My dream is big as the sky.
3) We know challenges come with pain, but pain will not win.
4) We have a passion to do what's right, even when it's hard.

5) We stand for what matters, even if we stand alone.
6) We finish what we start.
7) Being a Cowboy isn't in our clothes, it's in our character.

1) A one-page written reflection, single-spaced, Times New Roman font, with standard one-inch margins.
2) An infographic or "poster-like" visual aid with a short paragraph supporting your findings. This poster or infographic should be digital (able to be uploaded to a poster or 3) A short video (approximately 2 minutes). This can be a voice-over PowerPoint presentation or a video recording of yourself.

SUBMISSION:
Upload to Canvas

DUE DATE:
March 10, 11:59pm



Formal Invitation:

"Office hours are held on Mondays and Wednesdays from 2:00 PM to 4:00 PM in Room 215. During these times, I am available to discuss course material, provide clarification on assignments, and address any academic concerns you may have. If you are unable to attend during these hours, please email me to arrange an alternative meeting time."

"Office hours are available by appointment. To schedule a meeting, please use the online booking system linked on the course website. These meetings are an opportunity for personalized academic support, including discussing your progress, feedback on assignments, and guidance on course topics."



Inclusive & Welcoming:

"Hey there! My office hours are a great time for us to chat about anything related to the course or even just to get to know each other better. You can find me in Room 215 on Mondays and Wednesdays from 2:00 PM to 4:00 PM. If those times don't work for you, just shoot me an email, and we can set up a time that does!"

"I'm here to help you succeed, so feel free to drop by during my office hours: Mondays and Wednesdays from 2:00 PM to 4:00 PM in Room 215. Whether you have questions about the class, need help with assignments, or just want to chat, my door is always open. If these times aren't convenient, let me know, and we'll find another time that works for both of us."



Academic Integrity

Maintaining academic integrity is essential for creating a fair and respectful learning environment for everyone. I believe in fostering a culture of honesty and trust, where we all support each other's academic growth.

What is Academic Integrity?

Academic integrity means doing your own work and giving proper credit to others when you use their ideas or words.

This includes:

Honesty: Completing assignments and exams truthfully.

Respect: Acknowledging the work and ideas of others through proper citation.

Responsibility: Taking ownership of your learning and avoiding shortcuts that compromise your education.



Why is it Important?

Learning: True learning happens when you engage with the material honestly.

Fairness: Academic integrity ensures that everyone has an equal opportunity to succeed.

Trust: It builds a community of trust and respect among students and instructors.

How We Can

Ask for Help: If you're struggling with an assignment, please reach out to me or a classmate. It's better to seek help than to resort to dishonest practices.

Agree and that each member does their fair share of the work.



Consequences:

Violations of academic integrity can have serious consequences, including failing the assignment or course. However, my goal is to support you in avoiding these situations through open communication and resources.

By committing to academic integrity, we all contribute to a positive and supportive learning environment. Let's work together to make this class a place of honesty, respect, and mutual support.

Assignment:

You are tasked with completing two objectives:

- 1) Write a NON-standard academic description of your selected course.
- 2) Draft a “Note from the Professor” page that can be included in your syllabus.

There is no wrong way to do this! You are just introducing yourself and motivating your students!



Welcome To
OUR Class!!

Where to find the assignment:

If you want to use the worksheet,
go to www.hannahshear.com and
look under the teaching Tab!

Examples of my syllabus and these
slides are on there as well!

You can also complete the
assignment on a blank word
document or notebook paper!

